



AAGL in Collaboration with ACOG presents:

Resident Education Day on Minimally Invasive Gynecologic Surgery

Saturday, October 7, 2017

Westin Hotel
Charlotte, North Carolina

CHAIR

Ted T.M. Lee

CO-CHAIRS

Nicole M. Donnellan

Noah B. Rindos





General Information

TARGET AUDIENCE

This activity meets the needs of surgical gynecologists in practice and in training, as well as other healthcare professionals in the field of gynecology.

ACCREDITATION

AAGL is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The AAGL designates this live activity for a maximum of 3.75 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CONFLICT OF INTEREST

It is the policy of the AAGL to ensure balance, independence, objective, and scientific rigor in all sponsored educational programs. All faculty participating in continuing medical education activities are required to complete a conflict of

interest disclosure form. This information will be printed in the syllabus which will be distributed at the workshop. In addition, all participating faculty are required to disclose to the audience any real or apparent conflict of interest related to the content of their presentations and must also disclose any discussions of unlabeled/unapproved uses of drugs or devices.

ACCME CONTENT VALIDATION STATEMENT

All the recommendations involving clinical medicine in the program are based on evidence that is accepted within the field of medicine as adequate justification for their indications and contraindications in the care of patients. All scientific research referred to, reported or used in the program in support or justification of a patient care recommendation conforms to the generally accepted standards of experimental design, data collection and analysis.

REGISTRATION:

This workshop is being held in collaboration

with AAGL and ACOG. Space is limited to 40 Residents and 40 Residency Program Directors, and is being offered free of charge to both groups; however, all registrants must be registered for the ACOG District I & IV Annual Meeting.

LOCATION:

Westin Hotel
601 South College Street
Charlotte, NC 28202
(704) 375-2600

Hotel and Registration link: <https://www.acog.org/Education-and-Events/Annual-District-Meetings/2017-Districts-I--IV-Annual-Meeting>

INFORMATION:

For further inquiries, please contact:
Arcy Dominguez, FMIGS Program Manager
6757 Katella Avenue, Cypress, CA 90630-5105
Ph: 800.554.2245 or 714.503.6200 ext. 224
Email: adominguez@aagl.org

Course Description

This course is designed to provide high-yield surgical education to Residents interested in acquiring new laparoscopic skills, and education techniques for Residency Program Directors. The program includes presentations on fundamental topics such as anatomy, laparoscopic dissection techniques, suturing, abdominal access, strategies for difficult hysterectomy, and developing a minimally invasive gynecologic surgery curriculum. The afternoon is divided between a suturing lab for residents, to learn and practice laparoscopic extracorporeal and intracorporeal suturing techniques, and a breakout session for Residency Program Directors to further discuss the details of developing a surgical education curriculum. The day will conclude with a laparoscopic skills competition, with prizes presented to individuals and team winners. Participants will obtain knowledge and techniques that will serve as a framework for immediate implementation and incorporation into the participant's home institution.

Learning Objectives for Residents: At the conclusion of this course, the participant will be able to:

- 1) Describe proper patient positioning, trocar and port placements for patients with different body mass indexes and complex pelvic pathologies to optimize ergonomics for MIGS surgeons;
- 2) identify normal anatomic landmarks and major pelvic structures relevant to gynecologic laparoscopy;
- 3) explain the ergonomics, theory, and rationale for reproducible laparoscopic suturing;
- 4) recognize and perform efficient intracorporeal and extracorporeal knot tying;
- 5) apply the principle behind the techniques in the identification and dissection of the ureter, and difficult ureterolysis;
- 6) apply the basic principles of electricity to the safe utilization of electrosurgical devices in surgery; and
- 7) articulate tips and tricks on contained power morcellation and contained manual morcellation.

Learning Objectives for Residency Program

Directors: At the conclusion of this course, the participant will be able to: 1) Identify gaps in surgical education at his/her institution or practice; 2) apply techniques in focused surgical skill teaching and feedback; and 3) develop a longitudinal surgical education curriculum inclusive of simulation, coaching, "on the fly learning," and structured feedback.

Saturday, October 7, 2017

COURSE OUTLINE		
7:00	Registration/Continental Breakfast	
7:25	Welcome/Introduction	<i>T.T.M. Lee</i>
7:30	Pelvic Anatomy	<i>N.M. Donnellan</i>
8:00	Peritoneal Access: From Basic to Advanced	<i>N.B. Rindos</i>
8:15	Surgical Energies in Laparoscopic Surgery	<i>M.D. Truong</i>
8:30	Laparoscopic Hysterectomy: Step-by-Step Tutorial	<i>H-C Hur</i>
9:00	Laparoscopic Suturing: Tricks of the Trade (including Vaginal Cuff Closure)	<i>N.S. Moawad</i>
9:30	Questions and Answers	
9:45	Break	
10:00	OR Set Up: Patient Positioning and Surgeon Ergonomics	<i>K.C. Wang</i>
10:30	Tissue Extraction and Specimen Retrieval: Uterus, Fibroid, Adnexa	<i>J.L. Hudgens</i>
11:00	Ureteral Identification and Dissection	<i>A.N. Broach</i>
11:30	Fundamentals of Laparoscopic Dissection	<i>T.T.M. Lee</i>
12:00	Luncheon Roundtables	
	Anatomic Approach to Difficult Hysterectomy	<i>A.N. Broach</i>
	Tips and Tricks for Laparoscopic Myomectomy	<i>J.L. Hudgens</i>
	Navigating Application to MIGS Fellowship	<i>N.B. Rindos/ N.L. Noel</i>
	Pelvic Pain: The Role of Gynecologic Surgeon	<i>S. Vilasagar</i>
	Vaginal Cuff Dehiscence: Prevention and Management	<i>H-C Hur</i>
	Pushing the Surgical Envelope: Philosophical Approach	<i>T.T.M. Lee</i>

Hands-on Lab: Residents	
1:00	Intracorporeal Knots
1:45	Qualifying Rounds for Intracorporeal Knot Tying Competition* (Top 3 from each district advance to Semi-Finals)
2:00	Extracorporeal Knots
2:45	Qualifying Rounds for Extracorporeal Knot Tying Competition* (Top 3 from each district advance to Semi-Finals)
3:00	Cuff Closure (practice time)
3:45	Break
4:00	Suturing Competition
5:00	Adjourn

Suturing Competition*	
4:00	Extracorporeal Knot Tying (3 min.)
4:15	Intracorporeal Knot Tying (3 min.)
4:30	Cuff Closure (20 min.)

Surgical Education: Residency Program Directors		
This portion of the live activity has been approved for AMA PRA Category 1 Credit™		
1:00	Preparing a Needs Assessment: How to Determine What You Need	<i>T.L. Anderson</i>
1:30	Surgical Simulation Resources	<i>N.M. Donnellan</i>
2:00	Developing a Surgical Education Curriculum	<i>T.L. Anderson</i>
2:30	Break	
2:45	Working Group: Incorporating a MIGS Curriculum into Your Residency	<i>T.L. Anderson N.M. Donnellan</i>
4:00	Observe Suturing Competition	
5:00	Adjourn	

***To participate in the Suturing Competition:**

- Sign up for the competition by emailing Arcy Dominguez at adominguez@aagl.org before Monday, September 4, 2017 (same day sign up will only be offered if space is available).
- Participants will be sent instructions for suturing prior to the meeting to allow participants to prepare (i.e., video on suturing).
- Specific metrics and instructions will be delineated for each phase of the competition.
- Semi-Finals: The top 3 participants from each district (total of 6 competitors) will be selected to participate in the Extracorporeal and Intracorporeal Knot Tying Semi-Finals.
- Finals: The winners of the Knot Tying contests (2 competitors) will compete in the final Cuff Closure contest.



Faculty

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